

2025 GRADE 4 RATIONALISED LONGHORN ENGLISH SCHEMES OF WORK - TERM 2

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	4	ENGLISH	2	2025

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	GRAMMAR	Personal and possessive pronouns	By the end of the lesson, the learner should be able to: a) Identify possessive pronouns from texts and stories. b) Make sentences using possessive pronouns. c) Appreciate the use of possessive pronouns in sentences	Learners are guided in pairs, in groups or individually to: Identify possessive pronouns from texts and stories. Make sentences using possessive pronouns.	What are possessive pronouns?	Longhorn English Learner's Book Grade 4 Pg. 46-47 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	WRITING: GUIDED COMPOSITIONS	Friendly letters	a) Read the sample letter and discuss parts of a friendly letter. b) Write a letter to a friend telling him/her about an accident you witnessed near your school. c) Appreciate writing a friendly letter.	Learners are guided in pairs, in groups or individually to: Read the sample letter and discuss parts of a friendly letter. Write a letter to a friend telling him/her about an accident you witnessed near your school.	How do we write a friendly letter?	Longhorn English Learner's Book Grade 4 Pg. 59-51 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3-4	WRITING: GUIDED COMPOSITIONS	SMS writing	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to:	Have you ever written a text	Longhorn English Learner's Book Grade 4 Pg. 51-52	Teacher-made tests Peer assessment	

				a) Describe how we write and send text messages. b) Write an SMS to our parent or caregiver telling him about an accident that you witnessed on your way to school. c) Appreciate writing SMS using digital devices.	Describe how we write and send text messages. Write an SMS to our parent or caregiver telling him about an accident that you witnessed on your way to school.	message to someone?	Pictures Charts Video clips Audio-visual resources Digital devices	Self-assessment learner Portfolio dictation writing tests	
	5	LISTENING AND SPEAKING-NUTRITION	Vocabulary and language pattern	By the end of the lesson, the learner should be able to: a) Look at the pictures and discuss the questions that follow. b) Classify the foods you eat at home as either healthy or unhealthy. c) Appreciate eating a balanced diet.	Learners are guided in pairs, in groups or individually to: Look at the pictures and discuss the questions that follow. Classify the foods you eat at home as either healthy or unhealthy.	Which foods do you like eating most?	Longhorn English Learner's Book Grade 4 Pg. 53-54 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
2	1	LISTENING AND SPEAKING-FAMILY	Sounds	By the end of the lesson, the learner should be able to: a) Tell your friend of a balanced meal you would like to have for supper. b) Recite the rhyme and identify words with the same sounds. c) Appreciate words with the same sounds.	Learners are guided in pairs, in groups or individually to: Tell your friend of a balanced meal you would like to have for supper. Recite the rhyme and identify words with the same sounds.	Which names do you use to refer to family members?	Longhorn English Learner's Book Grade 4 Pg. 54-55 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	READING	Independent reading	By the end of the lesson, the learner should be able to: a) Read the phone conversation and	Learners are guided in pairs, in groups or individually to: Read the phone conversation and	How can your friends help you to read widely?	Longhorn English Learner's Book Grade 4 Pg. 56-57	Teacher-made tests Learner journals Peer assessment Self-assessment	

				discuss the questions that follow. b) Act out the phone conversation before the class. c) Appreciate the importance of reading widely.	discuss the questions that follow. Act out the phone conversation before the class.		Pictures Charts Video clips Audio-visual resources Digital devices	learner Portfolio dictation writing tests	
	3	READING	Independent reading	By the end of the lesson, the learner should be able to: a) Pick one reading material and read your story silently. b) Share what you have read to the class. c) Appreciate using vocabulary correctly in sentences.	Learners are guided in pairs, in groups or individually to: Pick one reading material and read your story silently. Share what you have read to the class.	What would you like to be when you grow up?	Longhorn English Learner's Book Grade 4 Pg. 56-57 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	4	READING	Independent reading	By the end of the lesson, the learner should be able to: a) Read the story and answer the questions that follow. b) Write what you learn about nutrition from the story c) Appreciate eating a balanced diet.	Learners are guided in pairs, in groups or individually to: Read the story and answer the questions that follow. Write what you learn about nutrition from the story	Why is reading widely important?	Longhorn English Learner's Book Grade 4 Pg. 57-59 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	5	GRAMMAR	Regular adjectives	By the end of the lesson, the learner should be able to: a) Identify regular adjectives from texts. b) Write regular adjectives in comparative and superlative form. c) Appreciate the use of	Learners are guided in pairs, in groups or individually to: Identify regular adjectives from texts. Write regular adjectives in comparative and superlative form.	What are articles?	Longhorn English Learner's Book Grade 4 Pg. 59-61 Pictures Charts Video clips Audio-visual resources	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	

				articles in sentences.			Digital devices		
3	1	GRAMMAR	Irregular adjectives	By the end of the lesson, the learner should be able to: a) Identify irregular adjectives from texts and sentences. b) Write the comparative and superlative form of irregular adjectives. c) Appreciate the use of irregular adjectives in sentences	Learners are guided in pairs, in groups or individually to: Identify irregular adjectives from texts and sentences. Write the comparative and superlative form of irregular adjectives.	What are irregular adjectives?	Longhorn English Learner's Book Grade 4 Pg. 9-11 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	GRAMMAR	Order of adjectives	By the end of the lesson, the learner should be able to: a) Sing the song and list the adjectives written in it. b) Discuss the order of adjectives. c) Appreciate using adjectives in sentences in the correct order.	Learners are guided in pairs, in groups or individually to: Sing the song and list the adjectives written in it. Discuss the order of adjectives.	How do we order adjectives?	Longhorn English Learner's Book Grade 4 Pg. 62-63 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3-4	WRITING	Narrative Compositions	By the end of the lesson, the learner should be able to: a) Read the story and answer the questions that follow. b) Write similes of your own with foods that you know. c) Appreciate the use of similes in narratives.	Learners are guided in pairs, in groups or individually to: Read the story and answer the questions that follow. Write similes of your own with foods that you know.	What makes a story interesting?	Longhorn English Learner's Book Grade 4 Pg. 64-65 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	5	WRITING	Narrative Composition	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to:	What are the major parts of the	Longhorn English Learner's Book Grade 4 Pg. 65-66	Teacher-made tests Learner journals	

				a) Watch a video of a narrative and retell the narrative in class. b) Write a narrative composition on a celebration you attended c) Enjoy writing a narrative composition.	Watch a video of a narrative and retell the narrative in class. Write a narrative composition on a celebration you attended	similes you have listened to?	Pictures Charts Video clips Audio-visual resources Digital devices	Peer assessment Self-assessment learner Portfolio dictation writing tests	
4	1	LISTENING AND SPEAKING	Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Look at the pictures, name the items and say how they are used. b) Read and act out the conversation with your desk mate. c) Appreciate reading and pronouncing words correctly	Learners are guided in pairs, in groups or individually to: Look at the pictures, name the items and say how they are used. Read and act out the conversation with your desk mate.	Which digital devices do you know?	Longhorn English Learner's Book Grade 4 Pg. 67-68 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	LISTENING AND SPEAKING	Stress	a) Listen to your teacher read sentences. b) Say the sentences stressing the syllables in bold. c) Appreciate making sentences about family celebrations.	Learners are guided in pairs, in groups or individually to: Listen to your teacher read sentences. Say the sentences stressing the syllables in bold.	Do you know how to write an email?	Longhorn English Learner's Book Grade 4 Pg. 68-69 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3	LISTENING AND SPEAKING	Sounds and intonation	a) Read the conversation and act it out using the correct emotions and tone. b) Say words using tone and stress correctly c) Appreciate reading words with correct tone and stress.	Learners are guided in pairs, in groups or individually to: Read the conversation and act it out using the correct emotions and tone. Say words using tone and stress correctly	Did you notice how the tone of your voice changes?	Longhorn English Learner's Book Grade 4 Pg. 70-71 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	

	4	LISTENING AND SPEAKING	Sounds and intonation	By the end of the lesson, the learner should be able to: a) Listen to a poem from the internet. b) Practise saying the poem with the correct intonation and stress. c) Appreciate correct intonation and stress of words.	Learners are guided in pairs, in groups or individually to: Listen to a poem from the internet. Practise saying the poem with the correct intonation and stress.	Are you able to pronounce words with similar sounds correctly?	Longhorn English Learner's Book Grade 4 Pg. 70-71 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	5	READING	Intensive reading- Dialogue	By the end of the lesson, the learner should be able to: a) Read the conversation and say what you have learnt from it. b) Act out the conversation with your desk mate. c) Appreciate reading and understanding dialogue	Learners are guided in pairs, in groups or individually to: Read the conversation and say what you have learnt from it. Act out the conversation with your desk mate.	What is the conversation about?	Longhorn English Learner's Book Grade 4 Pg. 71-72 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
5	1	READING	Intensive reading- Dialogue	By the end of the lesson, the learner should be able to: a) Discuss how to compose and send an email. b) Role-play a conversation with a friend about how to compose and send an email. c) Enjoy reciting the poem	Learners are guided in pairs, in groups or individually to: Discuss how to compose and send an email. Role-play a conversation with a friend about how to compose and send an email. Recite the poem.	How do you compose an email?	Longhorn English Learner's Book Grade 4 Pg. 73 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	GRAMMAR	Quantifiers	By the end of the lesson, the learner should be able to: a) Identify countable and	Learners are guided in pairs, in groups or individually to: Identify countable and	What are countable and uncountabl	Longhorn English Learner's Book Grade 4 Pg. 74-75	Teacher-made tests Learner journals Peer assessment	

				uncountable nouns. b) Use countable and uncountable nouns to make sentences. c) Appreciate countable and uncountable nouns.	uncountable nouns. Use countable and uncountable nouns to make sentences.	e nouns?	Pictures Charts Video clips Audio-visual resources Digital devices	Self-assessment learner Portfolio dictation writing tests	
	3	GRAMMAR	Quantifiers	By the end of the lesson, the learner should be able to: a) Discuss how quantifiers any, much, some and many are used. b) Write sentences using some, many, any and much. c) Appreciate the use of quantifiers in sentences.	Learners are guided in pairs, in groups or individually to: Discuss how quantifiers any, much, some and many are used. Write sentences using some, many, any and much.	How do we use quantifiers?	Longhorn English Learner's Book Grade 4 Pg. 74-75 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	4-5	GRAMMAR	Quantifiers	By the end of the lesson, the learner should be able to: a) Recite the poem, □Dear internet□ b) Say how the words some, many, much and any have been used. c) Appreciate the use of quantifiers in poems.	Learners are guided in pairs, in groups or individually to: Recite the poem, □Dear internet□ Say how the words some, many, much and any have been used.	Which quantifiers do you know?	Longhorn English Learner's Book Grade 4 Pg. 75-76 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
6	1-2	WRITING	Pictorial compositions	a) Explain what pictorial compositions are. b) Read samples of pictorial composition to get inspiration to write your own. c) Appreciate use of pictures to write a composition.	Learners are guided in pairs, in groups or individually to: Explain what pictorial compositions are. Read samples of pictorial composition to get inspiration to write your own.	What is a pictorial composition?	Longhorn English Learner's Book Grade 4 Pg. 25-26 Pictures Charts Video clips Audio-visual	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	

							resources Digital devices		
	3	WRITING	Pictorial compositions	a) Use the pictures on page 76 to write a composition using your own words. b) Read the complete story to the class. c) Enjoy writing pictorial compositions.	Learners are guided in pairs, in groups or individually to: Use the pictures on page 76 to write a composition using your own words. Read the complete story to the class.	What was your pictorial composition about?	Longhorn English Learner's Book Grade 4 Pg. 76-77 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	4	WRITING	Pictorial compositions	a) Using any sayings that you know, write a composition of 60-80 words about how you sent your first email. b) Draw pictures to talk about your stories. c) Appreciate writing an open-ended composition.	Learners are guided in pairs, in groups or individually to: Using any sayings that you know, write a composition of 60-80 words about how you sent your first email. Draw pictures to talk about your stories.	Are you able to write pictorial compositions?	Longhorn English Learner's Book Grade 4 Pg. 77-78 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	5	LISTENING AND SPEAKING	Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Look at the pictures and share what you think is happening. b) Act out the conversation between Betty and Kianu in pairs. c) Appreciate listening and speaking in turns during dialogue.	Learners are guided in pairs, in groups or individually to: Look at the pictures and share what you think is happening. Act out the conversation between Betty and Kianu in pairs.	What have you learnt about cyber?	Longhorn English Learner's Book Grade 4 Pg. 79-80 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
7	1	LISTENING AND SPEAKING	Pronunciation and vocabulary-sounds	By the end of the lesson, the learner should be able to: a) Read and say the	Learners are guided in pairs, in groups or individually to: Read and say the	Why should we pronounce words	Longhorn English Learner's Book Grade 4 Pg. 81-82	Teacher-made tests Learner journals Peer assessment	

				words given. b) Write the words and use them to create sentences. c) Appreciate pronouncing words correctly.	words given. Write the words and use them to create sentences.	correctly?	Pictures Charts Video clips Audio-visual resources Digital devices	Self-assessment learner Portfolio dictation writing tests	
	2	LISTENING AND SPEAKING-ETIQUETTE	Pronunciation and vocabulary-Turn- taking	By the end of the lesson, the learner should be able to: a) Recite the poem, □Digital we go□ and use different facial expressions and gestures. b) Discuss how you can use the internet safely. c) Appreciate using the internet safely.	Learners are guided in pairs, in groups or individually to: Recite the poem, □Digital we go□ and use different facial expressions and gestures. Discuss how you can use the internet safely.	How can we stay safe while using the internet?	Longhorn English Learner□s Book Grade 4 Pg. 82-83 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3	READING	Extensive reading-Narratives	By the end of the lesson, the learner should be able to: a) Look at the pictures and discuss what is happening. b) Narrate a story you read to the class. c) Appreciate reading extensively to acquire information.	Learners are guided in pairs, in groups or individually to: Look at the pictures and discuss what is happening. Narrate a story you read to the class.	Which materials do you like reading?	Longhorn English Learner□s Book Grade 4 Pg. 84-86 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	4-5	READING	Poems	By the end of the lesson, the learner should be able to: a) Read the poem, □Share□ and recite it to the class. b) Identify proverbs in the poem and answer questions that follow. c) Appreciate reciting a	Learners are guided in pairs, in groups or individually to: Read the poem, □Share□ and recite it to the class. Identify proverbs in the poem and answer questions that follow.	What have you learnt from the poem?	Longhorn English Learner□s Book Grade 4 Pg. 86-87 Pictures Charts Video clips Audio-visual resources	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	

				poem for fun and enjoyment.			Digital devices		
8				MIDTERM BREAK					
9	1	GRAMMAR	Present and past continuous tense	By the end of the lesson, the learner should be able to: a) Discuss the use of past and present continuous tenses. b) Write sentences with past continuous or present continuous tense. c) Enjoy writing sentences in past continuous or present continuous tense	Learners are guided in pairs, in groups or individually to: Discuss the use of past and present continuous tenses. Write sentences with past continuous or present continuous tense.	Can you write sentences in past or present continuous tense?	Longhorn English Learner's Book Grade 4 Pg. 88-89 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	GRAMMAR	Present and past continuous tense	By the end of the lesson, the learner should be able to: a) Read the narrative your teacher will give you. b) Rewrite a paragraph in present and past continuous tense. c) Appreciate sentences in past and present continuous tense.	Learners are guided in pairs, in groups or individually to: Read the narrative your teacher will give you. Rewrite a paragraph in present and past continuous tense.	How do you use enough in sentences?	Longhorn English Learner's Book Grade 4 Pg. 89-90 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3	GRAMMAR	Present and past continuous tense	By the end of the lesson, the learner should be able to: a) Identify sentences in the past and present continuous tense from a TV or radio programme. b) Complete sentences	Learners are guided in pairs, in groups or individually to: Identify sentences in the past and present continuous tense from a TV or radio programme. Complete sentences	Are you able to create sentences using present and past continuous tense?	Longhorn English Learner's Book Grade 4 Pg. 89-90 Pictures Charts Video clips Audio-visual	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	

				using words in past or present continuous tense c) Appreciate the use of words in past and present continuous tense in communication.	using words in past or present continuous tense		resources Digital devices		
	4-5	WRITING	Punctuation	By the end of the lesson, the learner should be able to: a) Discuss the importance of a full stop. b) Write sentences with proper nouns and ending with a full stop. c) Appreciate the use of full stop in sentences.	Learners are guided in pairs, in groups or individually to: Discuss the importance of a full stop. Write sentences with proper nouns and ending with a full stop.	Why is a good handwriting important?	Longhorn English Learner's Book Grade 4 Pg. 90-92 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
10	1	WRITING	Punctuation	By the end of the lesson, the learner should be able to: a) Identify the use of capital letters in sentences. b) Design sentences and use capital letters where necessary. c) Appreciate the use of capital letters in sentences.	Learners are guided in pairs, in groups or individually to: Identify the use of capital letters in sentences. Design sentences and use capital letters where necessary.	Why do we use capital letters in sentences?	Longhorn English Learner's Book Grade 4 Pg. 90-92 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2-3	WRITING	Abbreviations	By the end of the lesson, the learner should be able to: a) Identify abbreviations and their meaning. b) Write the abbreviations of given words and punctuate	Learners are guided in pairs, in groups or individually to: Identify abbreviations and their meaning. Write the abbreviations of given words and punctuate	Where do we use abbreviations?	Longhorn English Learner's Book Grade 4 Pg. 92-93 Pictures Charts Video clips	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation	

				them correctly c) Appreciate the use of abbreviations to shorten words.	them correctly		Audio-visual resources Digital devices	writing tests	
	4	LISTENING AND SPEAKING	Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Look at the picture given and name the domestic animals. b) Discuss other farm activities that are carried out in a farm. c) Appreciate farm activities.	Learners are guided in pairs, in groups or individually to: Look at the picture given and name the domestic animals. Discuss other farm activities that are carried out in a farm.	Have you ever been to a farm?	Longhorn English Learner's Book Grade 4 Pg. 94-95 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	5	LISTENING AND SPEAKING	Tongue twisters and sounds	By the end of the lesson, the learner should be able to: a) Read the conversation in pairs. b) Act out the conversation. c) Enjoy reading words correctly.	Learners are guided in pairs, in groups or individually to: Read the conversation in pairs. Act out the conversation.	Have you ever earned money for something you did?	Longhorn English Learner's Book Grade 4 Pg. 94-95 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
11	1	LISTENING AND SPEAKING	Tongue twisters and sounds	By the end of the lesson, the learner should be able to: a) Read tongue twisters as fast as you can. b) Identify and pronounce words with stress and similar sounds correctly. c) Appreciate proper pronunciation of words	Learners are guided in pairs, in groups or individually to: Read tongue twisters as fast as you can. Identify and pronounce words with stress and similar sounds correctly.	How do you pronounce words with stress?	Longhorn English Learner's Book Grade 4 Pg. 96-97 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	2	READING	Reading Fluency	By the end of the lesson, the learner should be able to:	Learners are guided in pairs, in groups or individually to:	What did you like from the	Longhorn English Learner's Book Grade 4 Pg. 98-99	Teacher-made tests Learner journals	

				a) Read the story □Mr Pevu□s farm□ and answer the questions that follow. b) Retell the story using your own words. c) Appreciate reading the story with comprehension	Read the story □Mr Pevu□s farm□ and answer the questions that follow. Retell the story using your own words.	story you read?	Pictures Charts Video clips Audio-visual resources Digital devices	Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3	READING	Reading Fluency	By the end of the lesson, the learner should be able to: a) Read the story given to your friend and let him/her retell the story using own words. b) Describe the appearance and taste of foods you like most. c) Appreciate retelling stories after reading to test your comprehension.	Learners are guided in pairs, in groups or individually to: Read the story given to your friend and let him/her retell the story using own words. Describe the appearance and taste of foods you like most.	Are you able to retell stories after reading them?	Longhorn English Learner□s Book Grade 4 Pg. 100-101 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	3	READING	Reading Fluency	By the end of the lesson, the learner should be able to: a) Read the poem and recite it in class b) Create your own short poem about farming. c) Have fun reciting the poem you wrote in class	Learners are guided in pairs, in groups or individually to: Read the poem and recite it in class Create your own short poem about farming.	What is the poem about?	Longhorn English Learner□s Book Grade 4 Pg. 102-103 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
	4	GRAMMAR	Contracted verb forms and positive/negative statements	By the end of the lesson, the learner should be able to: a) Identify contracted verb forms in	Learners are guided in pairs, in groups or individually to: Identify contracted verb forms in	How do we form contracted words?	Longhorn English Learner□s Book Grade 4 Pg. 103-104	Teacher-made tests Learner journals Peer assessment Self-assessment	

				sentences. b) Form your own sentences using the contracted verb forms c) Appreciate writing words in their contracted verb forms	sentences. Form your own sentences using the contracted verb forms		Pictures Charts Video clips Audio-visual resources Digital devices	learner Portfolio dictation writing tests	
	5	GRAMMAR	Contracted verb forms and positive/negative statements	By the end of the lesson, the learner should be able to: a) Read the conversations given and act them out in pairs. b) Identify positive and negative statements in the conversations and change them using contractions. c) Appreciate writing sentences with contracted verb forms	Learners are guided in pairs, in groups or individually to: Read the conversations given and act them out in pairs. Identify positive and negative statements in the conversations and change them using contractions.	How do you write negative sentences using contractions?	Longhorn English Learner's Book Grade 4 Pg. 105-107 Pictures Charts Video clips Audio-visual resources Digital devices	Teacher-made tests Learner journals Peer assessment Self-assessment learner Portfolio dictation writing tests	
12-14				REVISION & END OF TERM TWO EXAMINATION					